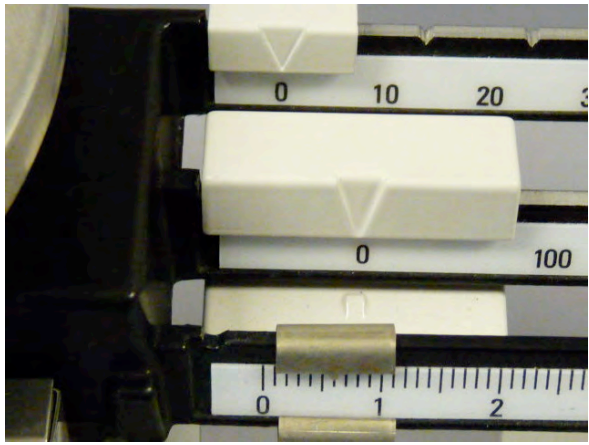
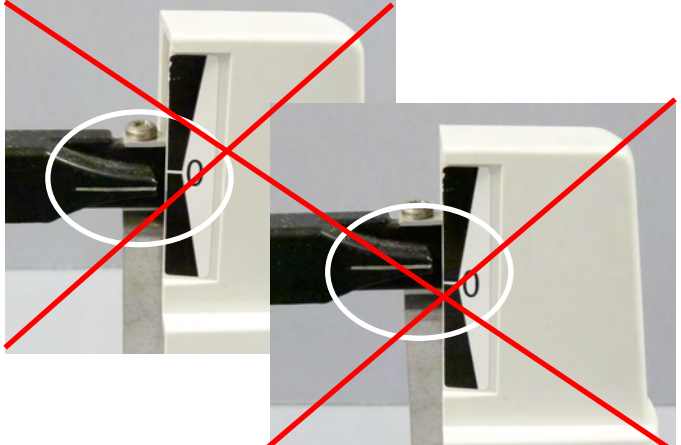
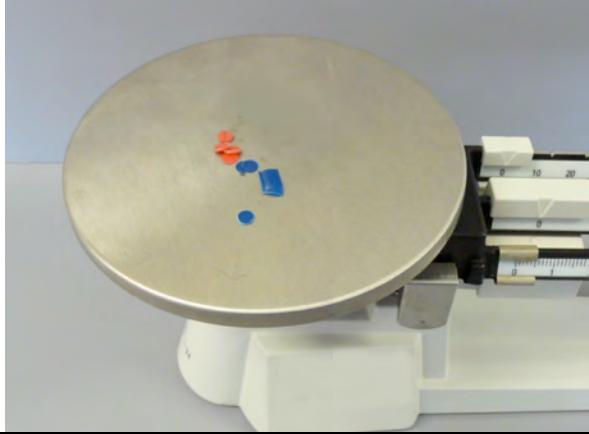

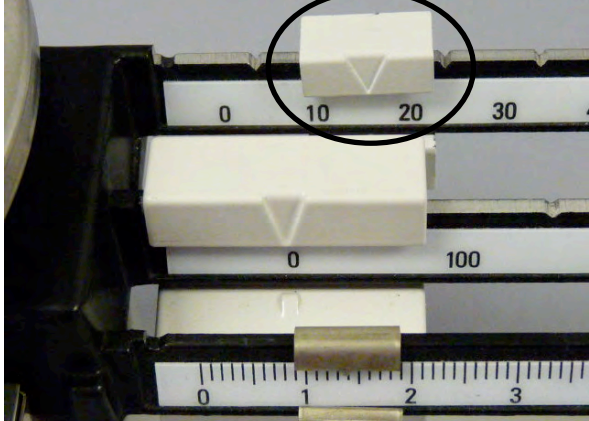

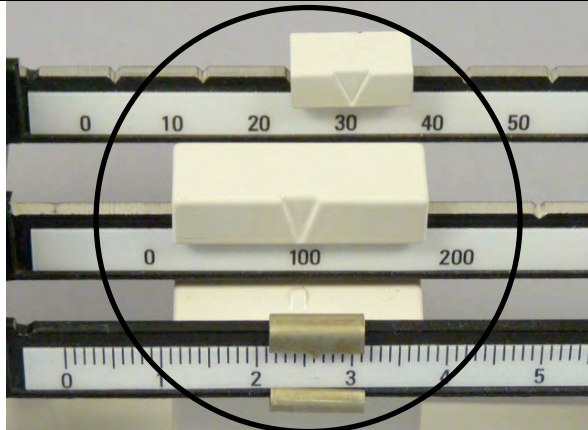

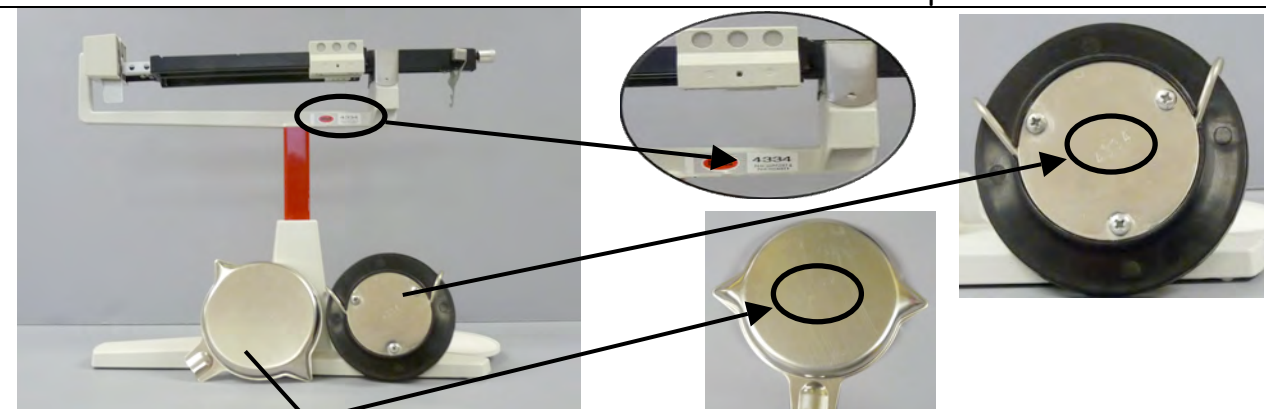


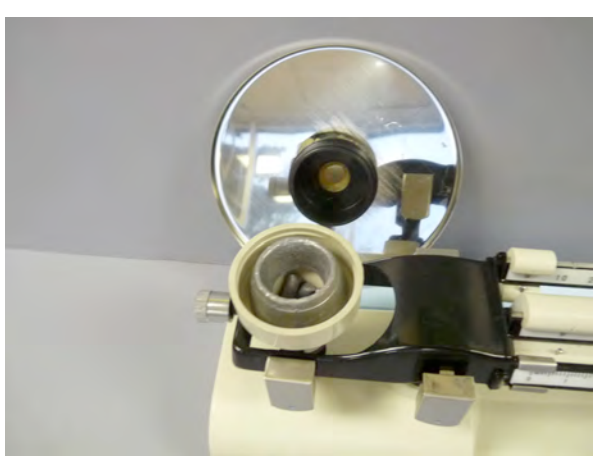
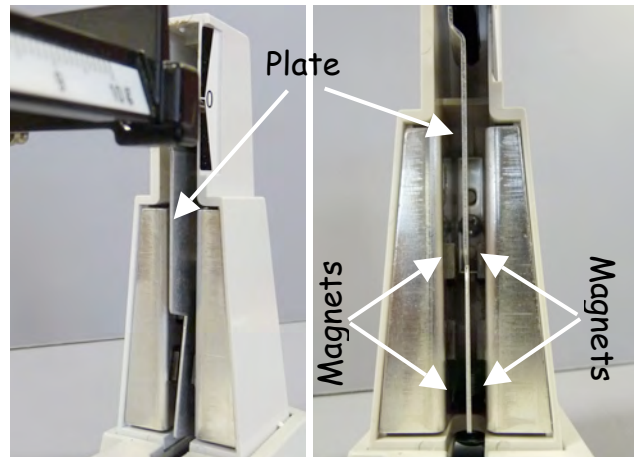
Common problems or errors when using a scale (1 of 2)

<p>The cursors are not at zero before placing the object on the scale.</p>	<p>The balance indicator is not properly adjusted.</p>
	
<p>The platter is dirty.</p>	<p>The platter is leaned against a wall or on the counter.</p>
	
<p>The cursor is between two notches when the mass is read.</p>	<p>The object is too heavy for the scale's capacity.</p>
	

Common problems or errors when using a scale (2 of 2)

<p>The student forgets to add one of the cursors.</p>	<p>The platter is not suspended or is suspended on the wrong notch.</p>
	

<p>Check that the platter #, platter support # and the scale # are identical, because the scale is calibrated in relation to each part.</p>	
	

<p>The student unscrewed the platter and removed some weights used to tare the scale.</p>	<p>It is possible that the plate is slightly twisted and held by the magnetic shock absorber. You need only straighten the plate.</p>
	

Repeat the steps from the beginning in order to ensure you haven't forgotten anything.