

Outlook of the learning and evaluation situation (LES) in relation to the training program

1. Is the LES anchored in a broad area of learning?

- If so, which axes of development are targeted?

2. Does the LES respect the three steps of the pedagogical process (preparation, realisation and integration)?

- If so, can you pick out the activities and place them in this process?
- If not, why not?

3. a) The development of disciplinary competency 1 is targeted by this LES; are all the components of the competency mobilised? Explain your answer.

b) Is this the only disciplinary competency targeted by the LES? Explain your answer.

4. Which evaluation criteria can we assess in this LES? Where, in the student booklet, are there traces allowing us to judge these criteria?

Competency 1: Seeks answers or solutions to scientific or technological problems	
Evaluation criteria	Student booklet
Adequate representation of the situation	
Elaboration of a pertinent plan of action, adapted to the situation	
Adequate fulfilment of the action plan	
Elaboration of pertinent conclusions, explanations or solutions	